



Special Education Teacher Fort Smith, Arkansas

Overview

The Institute for the Creative Arts is the first Performing & Visual Arts High School in Arkansas. As a charter school, it is funded by the state. Our mission is: *Empowering students through an intensive arts and academic curriculum that prepares them for higher education, creative careers, and to become future leaders in the performing and visual arts industries.*

ICA is seeking an exceptional educational SPED instructor who has a passion for working with high school students and the ability to collaborate with instructors in both arts and academics to help each student achieve their high school goals. This individual will provide academic and behavioral intervention services to help develop plans for students who have been placed in the setting that will help them overcome the barriers to their success in a regular setting with an emphasis on providing curriculum, instruction, and assessment monitoring progress of the overall program.

The Institute is set to open in the fall of 2024 in the new **Center for the Creative Arts**, a 40,000 sq. ft. state-of-the-art facility located on a stunning 10-acre campus on Fort Smith's beautiful Riverfront Drive. Students in grades 9-12 will participate daily in a specific arts program with the inaugural year serving grades 9-11.

The ideal candidate will have significant experience working with high school students and working in a diverse setting where creative students are the focus. He/She will be able to work collaboratively with a diverse faculty to better understand each student and their needs. Preference will be given to those candidates who have an interest in working in a performing & visual arts high school. He/She will also have a role in the design of the new facility.

Responsibilities:

- Teach approved program curriculum and maintain accurate student records
- Develop differentiated lessons appropriate for students; small group, one-on-one, whole group, etc.
- Provide nurturing, supportive, and positive classroom environment that encourages student responsibility.
- Participate in student placement and transition conferences as needed as well as assist in developing Behavior Plans etc. as related to student behavior, academics, and transition.
- Adapt and modify instruction and intervention based on students emotional, behavioral, academic and social status.

- Assist administration in implementing school policies and guidelines that govern student behavior and safety.
- Maintain an orderly and safe classroom environment.
- Communicate and collaborate with all stakeholders to ensure student success is maximized.
- Communicate regularly with parents/guardians about student progress.
- Exercise open, appropriate and respectful communication with families, co-workers, supervisors, and other school staff.
- Continuously update, improve, and maintain confidential special education records.
- Partner with school counseling services and mental health providers in order to positively affect student success.
- Direct, instruct, and evaluate the learning experiences of all students.
- Incorporate differentiated instruction along with best practices to ensure that quality instruction is in place.
- The ability to use CRT (Certified Restraint Training) when necessary.
- To study and comply with School Board policy.
- To perform other duties as assigned by Head of School

Requirements

Must meet AR licensure requirements in Special Education grades 9-12.

Physical requirements*

- Be able to stand for the majority of the school day in order to effectively monitor and supervise students
- Be able to walk short distances to supervise students between classrooms and activities
- Be able to sit, stand, lean, reach, bend, lift and squat to assist students as needed
- Be able to walk on uneven surfaces (playground)
- Be able to walk up and down stairs
- Be outside in all weather conditions for assigned duty (recess, before school drop offs, after school pick-ups and field trips)

**Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Salary

Full-time contract. 190 Days. Salary commensurate with qualifications. \$50,000 and up.

Benefits

Full benefits package

Start Date: July 2024

Send vita, unofficial transcripts, and contact info for three references to:

info@csafortsmith.org

or: Dr. Rosilee Russell, Executive Director

Rosilee.russell@csafortsmith.org 479-434-2020

Review of applications will begin in February